



Kentucky Sources for KAS Social Studies Standards High School: World History

Use the suggested sources below to help teach the Kentucky strand of the KAS Social Studies Standards.

HS.WH.KH.1 Describe the impact of world history on Kentuckians and how Kentucky impacted the world.



Title: DeSoto Meets American Indians in 1540 Diorama, ca. 1939

Context: This diorama, showing a meeting between explorer Hernando DeSoto and American Indians, was made by Works Progress Administration artists during the Great Depression. It was one of multiple shadow boxes created depicting American history that was used in public schools.

Questions: How did European nations influence early America? How did American Indians influence Europeans? Do you think this is a true interpretation of this event? Why or why not? Do students learn this story in the same way at schools today?

Link: <https://kyhistory.pastperfectonline.com/webobject/A7FA9159-A297-4C23-AE21-360614093640>



Title: A Map of the British American Plantations... , by Emanuel Bowen, 1754

Context: This map shows sites such as English and French forts, American Indian groups, trails, "The Falls 6 miles Long" (Louisville), and more.

Questions: What was Kentucky's place and role in the British Empire in the mid-1700s? What were the benefits and challenges of having a colony for England? What were the benefits and challenges of being a colony? Who was living in Kentucky then? How did the lifestyle of people living in Kentucky differ from that of people living elsewhere? Did all Kentuckians live the same way?

Link: <http://www.kyhistory.com/cdm/singleitem/collection/Maps/id/165/rec/2>



Title: Battle of Blue Licks, by George Gray, 1938

Context: Blue Licks was the last battle of the Revolutionary War, fought on August 19, 1785. There John Todd, Stephen Trigg, Daniel Boone and others were defeated by Canadian Rangers and Northern American Indians. The Kentuckians rallied and burned the villages and crops of the American Indians, curbing their power as allies of the British. This mural was made by the Works Progress Administration during the Great Depression.

Questions: Why is this an important moment in American history? How did the American Revolution impact and influence other world events? Explain. How are the white Kentuckians and the American Indians portrayed? Are both depictions accurate? Why or why not? Are the military tactics of the Kentuckians still used today?

Link: <https://kyhistory.pastperfectonline.com/webobject/7F6D9746-D1DE-4A24-8548-950243044171>

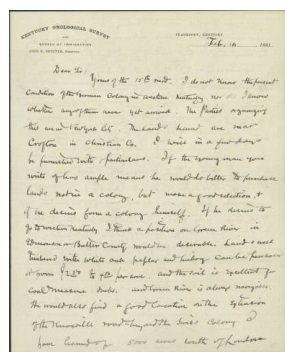


Title: American Indian Leggings, ca. 1800

Context: These wool leggings are trimmed with multi-colored silk and white glass trade beads. It was once believed that these were made by the Ojibway people; scholars now believe them to be of Miami or Shawnee origin.

Questions: Why were beads a common form of currency during the colonial period? What other items were popular for trading? How did the exchange of items, ideas and customs between Americans and Europeans shape the colonial period? These leggings may or may not have been made by American Indian people living in Kentucky. If not, how did they end up here?

Link: <https://kyhistory.pastperfectonline.com/webobject/AB445DBE-FF75-4F5D-900F-908530304270>



Title: John R. Proctor Letter, dated 16 February 1881

Context: Proctor was the director of the Kentucky Geological Survey and Bureau of Immigration. In this letter he describes a German colony in Christian County and outlines other areas in Western Kentucky that would be suitable for similar immigrant colonies.

Questions: How did immigrants shape the early United States? Did immigrants from different areas of the world have different impacts? Explain. What are some of the desirable qualities of the lands Proctor suggests? What will a charter accomplish? How do immigrants impact the culture of a region? Who do you think is organizing these colonies and why?

Link: <http://www.kyhistory.com/cdm/compoundobject/collection/MS/id/11583/rec/40>



Title: Nena Shelton's Military Identity Card, ca. 1918

Context: A native of Lexington, Shelton served in France as the Assistant Director of the Army Nurse Corps. She was one of 10,000 women to serve overseas during World War I.

Questions: Was it common for women to serve in the military in the early 1900s? Is it common today? What do you think motivates people to help others far away from their own home?

Link: <http://www.kyhistory.com/cdm/singleitem/collection/MS/id/1/rec/73>



Title: World War II Propaganda Poster, 1942

Context: This poster features a soldier congratulating U.S. civilians for their increased production of supplies needed by fighting forces overseas: tanks, planes, guns, and ships. It hung in the public library in Glasgow, Kentucky.

Questions: In what ways did World War II affect Kentuckians at home and overseas? How did U.S. wartime production impact the outcome of the war?

Link: <https://kyhistory.pastperfectonline.com/webobject/5206C29C-D29C-4685-A613-211979476450>



Title: Chinese Families of Louisville Scrapbooks, Albert Chann and Jackson Woo

Context: These scrapbooks (compiled in 2013), include photos, letters, ephemera, and newspaper clippings related to the Chinese American community in Louisville.

Questions: How have immigrants shaped the modern United States? Do immigrants from different areas of the world have different impacts? Explain. Why do people preserve their cultural heritage? How has Chinese culture impacted Louisville's non-Chinese population? Why is it important for people of different cultures to learn about each other?

Links: <http://www.kyhistory.com/cdm/compoundobject/collection/MS/id/8510/rec/27> and <http://www.kyhistory.com/cdm/compoundobject/collection/MS/id/8799/rec/96>



Title: Poster from *The Elizabethtown News-Enterprise*, March 7, 1991

Context: This welcome home poster was published about one week after the conclusion of the Persian Gulf War.

Questions: How has the U.S. shaped the destiny of other countries? Does the U.S. have too much or too little influence in world events? Explain. Is this poster representative of how U.S. service members have been treated after returning home from armed conflicts? Why or why not?

Link: <https://kyhistory.pastperfectonline.com/webobject/74563F53-CE7C-4B53-B74B-714715451218>



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Need more help? Contact Claire E. Gwaltney, teacher programs manager, at claire.gwaltney@ky.gov or 502-782-8059.

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